





Exploratory Factor Analysis



PRotoTYPe – PR2

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Study Design

- 26 items
- 5-point Likert scale (from 0 to 4)
- Student perspective
- Four parts:
 - Victimization (9 items)
 - Aggression (9 items)
 - Cybervictimization (4 items)
 - Cyberaggression (4 items)









Study Implementation

- 456 students ranging from the 1st up to 5th grades of secondary schools
- Applied during the 2022/2023 school year
- Online form was used
- Translated into the respective native language









Data Preparation and Statistical Analysis

- PA (with data permutation) performed to extract factors
- EFA performed with MinRes estimation
- The applied rotation method was oblique "geominQ"
- EFA factor loadings < 0.4 considered non-substantive
- Eliminating criterions
 - low commonalities (h2 < 0.3)
 - factor loadings < 0.4</p>
 - factor loadings > 0.4 on at least two factors
 - variance approximately 0









Descriptive Statistics

N°	Item	Mean	SD	Min- Max	Sk	Kurt
1	A teacher has hit, kicked, or pushed me.	0.128	0.589	0-4	5.591	32.513
$\overline{2}$	A teacher has verbally insulted me.	0.519	0.894	0-4	2.035	3.972
3	A teacher has threatened me.	0.314	0.758	0-4	3.051	10.071
4	A teacher called me mean names, made fun of me or teased me in a hurtful way.	0.363	0.774	0-4	2.864	9.249
5	A teacher told lies or spread rumors about me and tried to make others dislike me	0.188	0.623	0-4	4.213	19.382
6	I had money or other personal belongings taken away from me or damaged by a teacher.	0.194	0.633	0-4	4.189	19.339
7	I was bullied with mean names or comments about my race or color or any other	0.123	0.546	0-4	5.625	34.350
	diversity aspect (nationality, sexual orientation, etc.) by a teacher.					
8	I was bullied with mean names, comments, or gestures with a sexual intent by a teacher	0.155	0.619	0-4	5.004	26.437
9	I was bullied in other forms, by a teacher, that were not mentioned here.	0.200	0.596	0-4	3.867	17.014
10	I have hit, kicked, or pushed a teacher.	0.049	0.396	0-4	8.780	78.849
11	I have verbally insulted or said words to a teacher because I wanted to hurt him/her.	0.144	0.617	0-4	5.023	26.000
12	I have threatened a teacher.	0.075	0.460	0-4	7.418	58.250
13	I called another teacher(s) mean names, made fun of, or teased him/her in a hurtful way.	0.247	0.782	0-4	3.665	13.235
14	I spread false rumors about a teacher and tried to make others dislike him/her.	0.179	0.663	0-4	4.504	21.022
15	I took money or other personal belongings from a teacher or damaged his/her belongings.	0.055	0.404	0-4	8.737	80.335
16	I bullied a teacher with mean names or comments about his/her race or color or any other	0.075	0.435	0-4	7.369	59.667
	diversity aspect (nationality, sexual orientation, etc).					
17	I bullied a teacher with mean names, comments, or gestures with sexual intent.	0.064	0.402	0-4	7.675	65.097
18	I bullied teacher(s) using other forms that were not mentioned here.	0.106	0.535	0-4	5.683	33.408
19	A teacher has said bad words to me or has insulted me using email or instant	0.059	0.380	0-4	7.893	68.595
	messenger (such as WhatsApp) or other electronic platforms.					
20	A teacher has said bad words about me to others using the internet or instant messenger.	0.060	0.397	0-4	8.147	71.807
21	A teacher has threatened me through Internet messages or instant messenger.	0.066	0.415	0-4	7.520	61.376
22	A teacher has spread false rumors and lies about me on social networks.	0.059	0.380	0-4	7.893	68.595
23	I have said bad words to a teacher or have insulted him/her using instant messenger	0.126	0.571	0-4	5.285	29.022
	(such as WhatsApp) or Internet messages or other electronic platforms.					
24	I have said bad words about a teacher to other people through Internet messages or instant	0.315	0.853	0-4	3.007	8.566
	messenger.					
25	I have threatened a teacher through instant messenger or Internet messages.	0.046	0.364	0-4	9.416	94.824
26	I have used a social network to spread false rumors and lies about a teacher.	0.066	0.436	0-4	7.739	63.078

Table 1. Descriptive Statistics of the Considered Items (N = 456)









Descriptive Statistics

- Items 2, 3, 4 and 24 presented an average value above 0.3
- The lowest average response value was verified for item 25
- Items 2 and 24 were the two that showed the greatest dispersion in responses
- All items presented responses with similar range of values









- The participant-to-item ratio was close to 20:1
- χ2(192) = 4950.97 and p < 0.001 indicate that correlations between items were adequate to conduct an EFA
- Preliminary Parallel Analysis (PA) pointed to a three-factor solution
 - only three eigenvalues were above the threshold, $\tau = 1$
 - a three-factor solution was initially adopted











Figure 1. Initially obtained scree plot for parallel analysis











Figure 2. Final scree plot for parallel analysis









Item		Factor 1	Factor 2	h^2
05 07	A teacher told lies or spread rumors about me and tried to make others dislike me I was bullied with mean names or comments about my race or color or any other	0.803 0.740		0.589 0.522
	diversity aspect (nationality, sexual orientation, etc.) by a teacher.			
08	I was bullied with mean names, comments, or gestures with a sexual intent by a teacher	0.733		0.502
09	I was bullied in other forms, by a teacher, that were not mentioned here.	0.713		0.561
04	A teacher called me mean names, made fun of me or teased me in a hurtful way.	0.690		0.489
01	A teacher has hit, kicked, or pushed me.	0.687		0.521
03	A teacher has threatened me.	0.586		0.475
06	I had money or other personal belongings taken away from me or damaged by a	0.564		0.317
22	teacher.	0 550		0 420
02	A teacher has spread faise futions and hes about the on social networks.	0.555		0.468 0.257
24	A teacher has verbarry insured me. I have said bad words about a teacher to other people through Internet	0.504	0.715	0.304
24	messages or instant messenger		0.715	0.412
25	I have threatened a teacher through instant messenger or Internet messages.		0 706	0 491
18	I bullied teacher(s) using other forms that were not mentioned here.		0.691	0.508
23	I have said bad words to a teacher or have insulted him/her using instant		0.681	0410
	messenger (such as WhatsApp) or Internet messages or other electronic platforms.			
16	I bullied a teacher with mean names or comments about his/her race or color		0.672	0.526
	or any other diversity aspect (nationality, sexual orientation, etc).			
17	I bullied a teacher with mean names, comments, or gestures with sexual intent.		0.647	0.601
26	I have used a social network to spread false rumors and lies about a teacher.		0.642	0.407
13	I called another teacher(s) mean names, made fun of, or teased him/her in a hurtful		0.567	0.351
	way.			
14	I spread false rumors about a teacher and tried to make others dislike him/her.		0.546	0.361
12	I have threatened a teacher.		0.463	0.416

Table 2. Factor Loadings









- Item 19 was cross-loaded in two factors
 - resulted in a stable three-factor structure
 - the third resulting factor contained a mixture of the other two
 - inappropriate for further theoretical analysis
- Elimination of items 10, 11, 15, 20 and 21
 - leading to a final two-factor solution
 - from 26 to 20 items









- The names of the proposed factors were validated by a panel of 2 bullying experts

 Prof. Ruchan Uz and Prof. Diogo Morais
- Factor 1 was entitled "Teacher bullying towards the student"
- Factor 2 was designated "Student bullying towards the teacher"











Figure 3. Final factors with the corresponding names









	Factor 1		Factor 2
	Vit		Agree
Maximo		4.00	4.00
Média		22%	13%
	0	436	439
	1	15	13
	2	1	2
	3	2	1
	4	2	1
	5		

0	95.61	96.27
1	3.29	2.85
2	0.22	0.44
3	0.44	0.22
4	0.44	0.22

Figure 4. Scores obtained from the whole acquired data sample









	Factor 1		Factor 2	
	Vit		Agree	
Maximo		4.00	4.00	D
Média		7%	4%	6
	0	448	450	D
	1	5	!	5
	2	0	(D
	3	1	(D
	4	2	:	1
	5			

0	98.25	98.68
1	1.10	1.10
2	0.00	0.00
3	0.22	0.00
4	0.44	0.22

Figure 4. Scores obtained from the acquired data sample from Italy (116)









	Factor 1		Factor 2
	Vit		Agree
Maximo		3.90	3.00
Média		10%	5%
	0	448	452
	1	6	1
	2	1	2
	3	1	1
	4	0	0
	5		

0	98.25	99.12
1	1.32	0.22
2	0.22	0.44
3	0.22	0.22
4	0.00	0.00

Figure 4. Scores obtained from the acquired data sample from Turkey (220)









	Factor 1		Factor 2
	Vit		Agree
Maximo		1.40	1.30
Média		5%	4%
	0	452	449
	1	4	7
	2	0	0
	3	0	0
	4	0	0
	5		

0	99.12	98.46
1	0.88	1.54
2	0.00	0.00
3	0.00	0.00
4	0.00	0.00

Figure 4. Scores obtained from the acquired data sample from Poland (119)









Conclusion

- EFA was performed to study and better comprehend psychometric qualities that lead to bullying in school-based environments
- The developed instrument is an appropriate evaluation tool allowing rigorous assessment of school-based bullying
- Items with the highest scores within a factor should be considered for future game developments



